

Introduction to the Program



STAR Reading

A computer-adaptive reading test used to assess pupils' reading ability and to determine their recommended reading levels for Accelerated Reader. Measures growth over time.

Accelerated Reader

A database of a quizzes to test comprehension of books read. Provides instant feedback and monitoring.





Taking a Test



Starting point for AR Formative Assessment

10 minutes to take

Measures growth and progress

t pupil 01

The rain on the ground made the grass _____ in the sunlight.

Computer adaptive

- 1. collect
- 2. wobble
- 3. develop
- 4. glisten

Provides real-time data

Reading Ages

National Curriculum Levels ZPD's



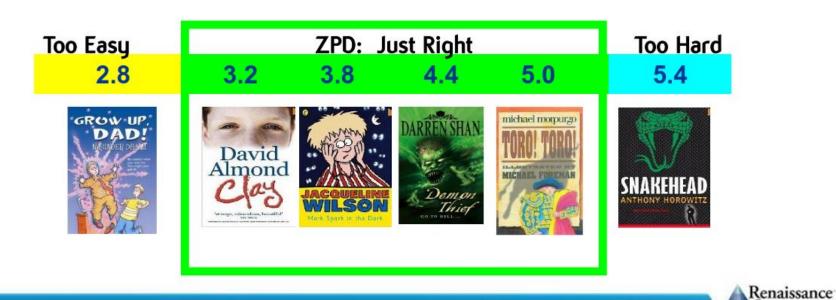
AR Books and ZPD



Learning

AR Books – Each quizzed book has a book level which represents the difficulty of text

ZPD - An individual range of book levels recommended for each pupil's reading ability





ZPD: 2.4-3.4

	2.4	2.5	2.6	2.7
-	2.8	2.9	3.0	3.1
	3.2	3.3	3.4	

Accelerated Reader



- Pupils select books appropriate for their individual reading level and interests (using ZPD from STAR Test)
- Books are labeled in the following ways to help guide choices:
- Book Level: The difficulty of text (0.5 13.5) Pupils are recommended to read from the beginning of their ZPD
- Interest Level: Relates to the content and appropriateness Lower, Middle and Upper Years
- Points: Refers to length and the number of words within a book



Quiz No 200005
Charlie and the Chocolate Factory

Dahl, Roald

BL: 4.8

Points: 5.0 MY





Taking a Quiz

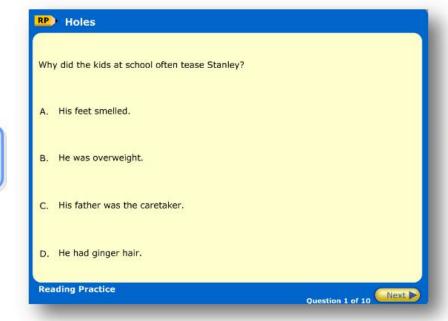


Quiz within 24 hours

Multiple choice questions

Earn points depending score

Teacher monitoring average percent correct

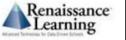


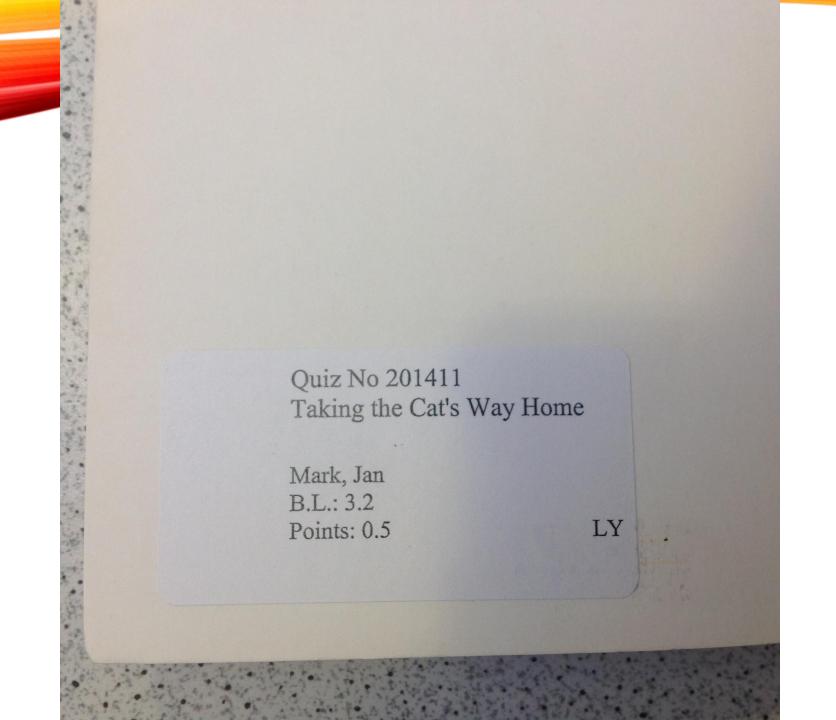
TOPS Report

Reading Practice tests comprehension

Vocabulary Practice reinforces words encountered

Literacy Skills for higher order thinking





- Accelerated Reader helps all children become better readers from pupils with special needs to those who are gifted and talented.
- When children read books at their appropriate level, they experience success.
- Furthermore, teachers work with children to set appropriate targets based on each child's reading level.

WHERE ARE WE UP TO?

- All children have taken the star reading test on the computer.
- This test informs class teachers what the pupils ideal reading level is -ZPD range.
- Children are now choosing their reading books according to their ZPD range
- Your child's ZPD range is stuck at the front of their planner.
- Children are reading more and can not wait to quiz!



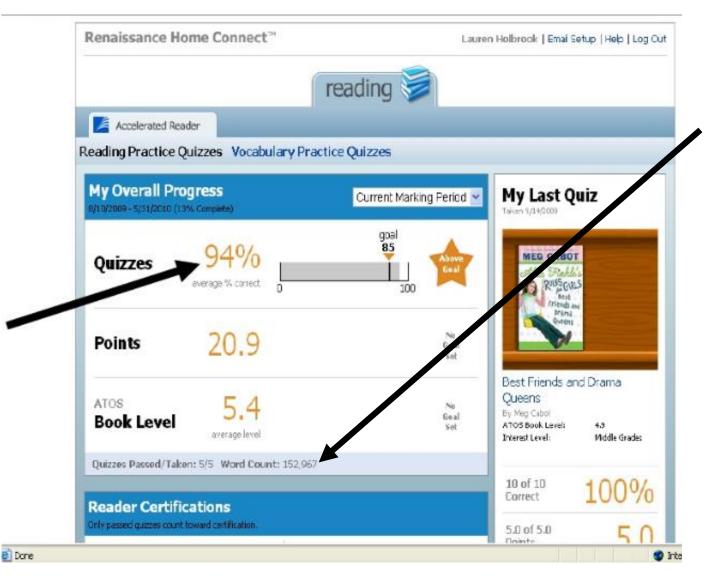
TRACKING PROGRESS

We would like children to achieve

85%

When children achieve

100% they make it onto the display board in the entrance hall and add a raffle ticket to an end of half term prize draw.



Achieve badges for word count:

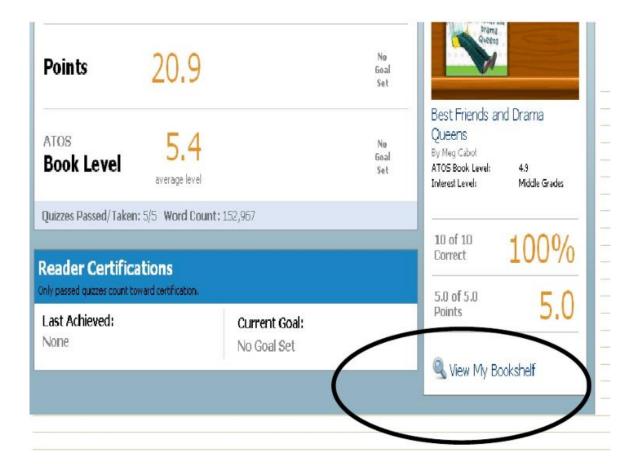
250, 000 - bronze

500, 000 - silver

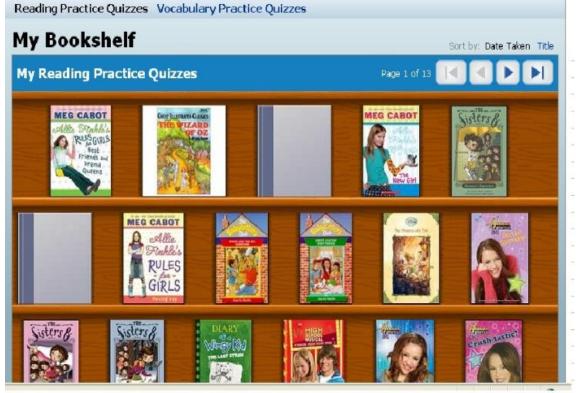
1 million - gold



BOOKSHELVES







READING EVERYDAY!

- According to Renaissance Learning's research, children who read at least 20 minutes a day with a 90% comprehension rate on AR quizzes see the greatest gains.
- Therefore, your child should have <u>at</u> <u>least</u> 20 minutes set aside for reading during day.



HOW CAN YOU HELP YOUR CHILD TO BE A BETTER READER?

- As with anything, performance improves with practice.
- Encourage your child to read at home.
- Create a culture of reading in your household by reading with your child, starting a home library, visiting your local library or bookshop on a regular basis and by letting your child see you reading.
- When reading with your child stop and ask questions to be sure your child comprehends what they have read and in general make a habit of discussing books that each of you has read.

