

PE Passport Skills and Knowledge Progression.

The Primary PE Passport enables schools to show:	
<p>Intent</p>	<ul style="list-style-type: none"> • That all children can achieve the aims of the national curriculum through a broad, balanced and progressive curriculum • A willingness of staff to adapt plans to meet the needs of individuals and groups- this might mean going back to plans programmed for younger groups to secure knowledge and skills • A commitment from staff to develop children across different domains- physically, cognitively and socially and emotionally • Children how to learn skills and knowledge and apply it. • Delivery through the Principles of Assessment for Learning. • Children experiences of traditional and 'new' sports. • Careful monitoring of the progress of individuals, groups, classes and year groups
<p>Implementation</p>	<ul style="list-style-type: none"> • All children receiving 2 hours of high quality Physical Education each week regardless of the weather or other external factors • A commitment that all children are active. Spare kit in each class means no children misses PE • Inclusivity by putting support for children with SEND in line with other subjects and differentiating using STEP. • That children unable to take part are included by involving them in activities related to the lesson e.g. umpiring. • A range of teaching styles and strategies to deliver the curriculum • Children different challenges e.g. 6 v 4 to develop skills, knowledge and behaviours.
<p>Impact</p>	<ul style="list-style-type: none"> • Children's progress in different domains of learning • Parents the levels of attainment and achievement of their children verbally and/or in writing • How to improve. Specific targets to be set and measured • How to improve. Support and challenge to be provided for learners. • That all children's achievements are valued.